



Program Guide and Course Offerings Spring/Summer, 2018



Contents

Click on an item to jump directly to that page. To return to the Table of Contents, click on the “Go to Table of Contents” link in the bottom right hand corner of each page.

At A Glance — Courses by Month	3
At A Glance — Courses by Stream	4
General Information	
Applying for Admission.....	5
Tuition Payment.....	6
Registration.....	7
Graduation	8
PBDE Requirements	
General Requirements Applying to All Streams	9
Provincial Certification.....	9
PBDE Stream Requirements	10
Lost Prizes/ICIE Seminars	14
Course Descriptions	15
Contact Information	
Admissions Office.....	21
Registration and Tuition Fees	21
Faculty of Education.....	21
Websites.....	21

At A Glance — Courses by Month

Courses Offered in May and June

EDUC-5001-001 ST: Ancient Numeration Systems, May 5 to June 16

EDUC-5425-001 Counseling Ethics, May 5 to 17

MATH-5443-001 Exceptional Child II, May 5 to June 9

(Prerequisites: EDUC-5440 Inclusive Ed I; EDUC-5441 Inclusive Ed II; EDUC-5442 Exceptional Child I)

EDUC-5001-050 ST: Career: Life/Work Balance, May 22 to June 7

Courses Connected to the Lost Prizes/ICIE Seminars

Please see page 14 for more information. Dates include the course and the conference, students must register for both. The conference will run from the evening of Thursday, July 5, to Saturday, July 7.

Students registering in a course before the conference will attend formal classes on July 3 - 5, and will attend the conference on July 5 - 7*. Students registering in a course after the conference will attend the conference on July 5 - 7, and attend formal classes on July 9 - 11*.

*Students taking two courses must also attend sessions on Sunday, July 8.

Pre-Conference Courses (July 3 to 5, plus Lost Prizes Conference , July 5 to 7)

EDUC-5001-003 ST: Three Pillars of Transforming Care

EDUC-5001-004 ST: TBA

EDUC-5001-005 ST: Culturally Responsive Practice

Post-Conference Courses (July 9 to 11, plus Lost Prizes Conference, July 5 to 7)

EDUC-5001-006 ST: The Art of Kid Whispering

EDUC-5001-007 ST: Borrowing Indigenous Perspectives

EDUC-5450-001 Risk and Resilience

Other Courses Offered in July

EDUC-5424-001 Group Guidance and Counseling in School Settings, July 16 to 20

EDUC-5001-008 ST: Reflecting On My Practice, July 23 to July 27

EDUC-5422-001 Early and Middle Years Counseling, July 30 to August 3

At A Glance — Courses by Stream

Courses in the School Counseling Stream

The following are core and elective courses in the School Counseling Stream. Other students may register for these courses; however, priority will go to students in the stream.

EDUC-5422-001 Early and Middle Years School Counseling (Core course)

EDUC-5424-001 Group Guidance and Counseling in School Settings (Core course)

EDUC-5425-001 Counseling Ethics (Core course)

EDUC-5001-050 ST: Career: Life/Work Balance (Elective)

All of the courses connected to the Lost Prizes/ICIE Seminars have been approved as electives in the School Counseling Stream.

Courses in the Special Education Stream

The following are core and elective courses in the Special Education Stream. Other students may register for these courses; however, priority will go to students in the stream.

EDUC-5443-001 ST: Exceptional Child II (Core course)

EDUC-5422-001 Early and Middle Years School Counseling (Elective)

EDUC-5001-003 ST: Three Pillars of Transforming Care (Core course, meets "Skills Based" requirement)

EDUC-5450-001 Risk and Resilience (Core course, meets "Skills Based" requirement)

All of the courses connected to the Lost Prizes/ICIE Seminars have been approved as electives in the Special Education Stream

Courses in the General Stream

Students in the General Stream can take any course offered this summer, providing that they have met all prerequisites, except those that have been reserved for students in particular programs. Please see the notes next to the course listing in WebAdvisor for details.

General Information

Applying for Admission

All students must be admitted to the PBDE Program in order to register for courses. To apply for admission, students must submit the following documents:

- An application form – available to download from the University’s website at <https://www.uwinnipeg.ca/future-student/apply/index.html>
- An application fee of \$100.00 (payable by check, money order, or credit card)
- Official university transcripts (students who graduated from UW, and have not attended any other institutions since, do not need to submit a transcript)
- Please see the application form for additional documents that may be required.

Visiting Students

A Visiting Student is someone who is currently enrolled in a program of studies at another post-secondary institution, but who wants to complete University of Winnipeg course(s) for transfer credit back to their home institution. To apply as a visiting student, you must fill out the Admissions Application form (check “Visiting Student” in Section B) and submit the \$100.00 application fee. You must also submit an official “Letter of Permission” from your home institution. Contact your home university to request the Letter of Permission (your home institution will charge a fee for this process). You may need to submit a course outline to your home university, so that they can evaluate the course and determine transferability. If you need a course outline, please contact the Faculty of Education at 786-9733. Please be advised the course outlines may not be available until shortly before a course begins.

Visiting students may only register for those courses listed on the Letter of Permission. Visiting students must have completed course work equivalent to any UW prerequisites. Certain courses, such as practicum courses in the School Counseling Stream, and Project courses in the Educating for Sustainability Stream, are not available to Visiting students. You should keep a copy of your Letter of Permission, in case you need it to register in courses. UW students will receive priority for registration. **Visiting students may only register if there is space available in courses** after UW students have had an opportunity to register.

Application Deadline Dates

February 1, 2018 – for courses that take place in the Spring term (May to August)

May 1, 2018 – for courses that take place in the Fall term (September to December)

November 1*, 2018 – for courses that take place in the Winter term (January to April)

*Please note that course registration begins well in advance of the Winter term application deadline. You should apply as early as possible, to improve your chances of registering for your preferred courses before they fill.

Tuition Payment

The following information is meant as a guideline only. For more information on tuition, please visit the website at <http://uwinnipeg.ca/fees/index.html>

Please note that fees are non-negotiable, and apply to all students.

Tuition fees

Per 3-credit hour course **\$344.85**

Incidental fees charged per 3-credit hour course:

Registration Fee	\$ 21.90
Student Life Fee	\$ 21.00
Information Technology Fee	\$ 18.30
UWSA Fee	\$ 14.43
UWSA Bldg Fund	\$ 2.16

Total per 3 c.h. course **\$ 77.79**

Incidental fees charged once per term:

UWSA Transit UPass	\$132.50 (per term, full time students only)
RecPlex Fee	\$ 32.00 (paid once per term, not per course)

Incidental fees charged once per Academic Year

Facilities Fee	\$128.10
Fitness Centre Fee	\$ 40.00
UWSA Student Levy	\$ 56.20

Total **\$224.30**

The additional fees are charged once per academic year (Fall, Winter, and Spring terms). All students registering for the Fall term will be charged the annual fee.

When and How to Pay

Winter term fees are due on **May 1, 2018**, for all courses in the Spring/Summer term, regardless of the start date of the course. Students who register after this date must pay all fees within 24 hours of registering. For information on fee deadline dates and payment methods, please visit the website at <http://www.uwinnipeg.ca/fees/payment-info.html>

Withdrawals and Fee Refunds

Important fee information can be found here: <https://www.uwinnipeg.ca/registration/course-drop-information.html> **Please be aware of tuition refund dates for each of your courses.**

Registration

Username ID and Password

You will receive a user name and password with your acceptance letter. Be sure to keep this information in a safe place, as you will use it throughout your program.

Your single login username ID and password gives you access to these systems:

- **WebAdvisor/Student Planning** — the University's online registration system
- **Webmail** (email) — the email system to use for all communications with the University
- **Nexus** — the new learning management system
- **Campus Computers** — located in various places, including the Library and Uplink on the 4th floor of Centennial Hall

Registration

For information on using WebAdvisor/Student Planning, the university's online registration system, please visit the website at

<http://techsolutions.uwinnipeg.ca/index.php/student-planning-videos>

Student Central

Students may also register in person at Student Central, located on the 1st floor, Rice Centre, 489 Portage Avenue. Student Central is open Monday - Thursday from 8:30 a.m. to 5:30 p.m. and Friday from 8:30 a.m. to 4:15 p.m.

For more information on Student Central and registration, please visit the website at

<http://www.uwinnipeg.ca/student-central/>

Courses will fill on a first come, first served basis. However, certain courses have been reserved for students in particular streams or programs, and may not be available to all students. Please read the course descriptions in this booklet for information on restricted courses.

Student ID Card

After you've registered for courses, you must get a Student ID Card at Student Central. Bring in valid photo ID (e.g. driver's license, passport). You will need your Student ID Card to use the library and other university services.

Academic Advising

Advising is available in the Faculty of Education Office, 1st Floor, Graham Hall. To make an appointment, please call 786-9491

Graduation

Applying to Graduate

Students must apply for graduation, even if they do not plan to attend Convocation. All students must apply online for graduation through the new “Student Planning” online tool:

- Log in to WebAdvisor with your username and password.
- Click on Student Planning/Registration (under Registration).
- Click on the Graduation tab.

There are three Convocation dates each year. The following is general information. Please check the current UW Calendar for specific dates.

Spring Convocation — is typically held in June. Students must have completed all courses by April. The deadline to apply is February 1.

Fall Convocation — is typically held in October. Students must have completed all courses by August. The deadline to apply is August 1.

Winter Convocation — There is no formal ceremony, but degrees and diplomas are conferred in mid February. Students must have completed all courses by December. The deadline to apply is November 1.

Applying for a Salary Reclassification

Please note that the following is general information only. The University is not involved in matters related to salary reclassification and employment. Questions should be directed to your employer, or to the Professional Certification Unit in Russell. For more information, please visit Manitoba Education’s website: <http://www.edu.gov.mb.ca/k12/profcert/salarycl.html>

Students must order an official transcript, confirming conferral of the PBDE, and arrange for the university to send it directly to the Professional Certification Unit. Information on ordering transcripts, and a link to the transcript request form, can be found on the university’s website: <https://www.uwinnipeg.ca/student-records/transcript-requests.html>

Students are encouraged to order their transcripts when they apply to graduate, and request that the transcript be held until the PBDE is conferred at convocation. Each transcript costs \$13.00.

To be eligible for the School Counselor or Special Education Teacher certificates, candidates must have completed the PBDE, and must have accumulated a minimum of two (2) years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate. Students applying for this certification will also need to submit a “Verification of Teaching Experience” form available on Manitoba Education website: <http://www.edu.gov.mb.ca/k12/profcert/handbook.html>

PBDE Requirements

General Requirements Applying to All Streams

- Students must complete 30 credit hours of course work to earn a PBDE.
- A maximum of 12 credit hours may be taken from other post-secondary institutions and, upon approval from the Admissions Office, transferred to the University of Winnipeg's PBDE Program.
- No credit given for professional development sessions; except when the Faculty of Education has a formal agreement with a school division or institute.
- Students must achieve an overall GPA of 2.5 in order to graduate.

Provincial Certification

School Counselor

Students who complete the School Counseling Stream may apply to Manitoba Education for a School Counselor Certificate. In order to be eligible for certification, students must have completed the 30 credit hour PBDE, and must have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

Special Education Teacher

Students who complete the Special Education Stream may apply to Manitoba Education for a Special Education Teacher Certificate. In order to be eligible for certification, students must have completed the 30 credit hour PBDE, and must have accumulated a minimum of two years successful teaching experience while holding a valid Manitoba Permanent Professional teaching certificate.

Special Education Coordinator

A Special Education Coordinator certificate may be given when the candidate:

- Holds a valid Manitoba Special Education Teacher's Certificate
 - Completes five (5) years of approved experience in two or more of the following areas:
 - Regular classroom teaching,
 - Resource or special class teaching, or both,
 - Approved clinical or special agency work at a professional level such as psychology, reading, social work, speech and hearing, and school counseling,
 - Consultative or supervisory experience such as school administrator or department head.
- Requests must be made in writing to the Professional Certification Unit, and must include a statement from a current or former employer verifying experience.

PBDE Stream Requirements

General Stream (30 credit hours)

- A minimum of 18 credit hours must be University of Winnipeg Education courses at the 5000 level (which fulfills the Residency Requirement).
- A maximum of 12 credit hours may be below the 5000 level (but must be above the 1000 level), and may include courses from faculties other than Education, and/or courses completed at other universities (all 30 credit hours can be 5000 level Education courses)

General Stream with a Math Pedagogy Concentration

Students who have an interest in teaching Math in the elementary grades can take 12 credit hours of Math pedagogy within the General stream. We offer the following Math Pedagogy courses:

EDUC-5001	ST: Mathematics Teaching in the Early Years
EDUC-5001	ST: Mathematics Teaching in the Middle Years
EDUC-5001	ST: Math Problem Solving for K - 8 Teachers
EDUC-5001	ST: Numeration Systems

School Counseling Stream (30 credit hours)

All courses are worth 3 credit hours. "ST" stands for "Special Topics"

Core Courses (18 credit hours)

EDUC-5420	Introduction to School Guidance and Counseling
EDUC-5421	Theories and Issues in School Counseling
EDUC-5425	Counseling Ethics for Canadian School Settings
One of	EDUC-5422 Early and Middle Years School Counseling
	EDUC-5423 Senior Years School Counseling
	EDUC-5424 Group Guidance and Counseling in School Settings
EDUC-5426	School Counseling Practicum Skills
EDUC-5427	Supervised School Counseling Practicum

Students must have completed at least 15 credit hours of Counseling courses, including 12 credit hours of Core courses and 3 credit hours of Counseling electives, in order to register for EDUC-5426. Students must have completed EDUC-5426 with a minimum grade of "B" in order to register for EDUC-5427. Students must have one full day per week/cycle available in the Winter term to complete the 100 practicum hours. Students are typically placed in the St. James School Division.

Approved Electives (12 credit hours)

This is an evolving list — new courses may be added as they are developed. Not all of these courses are offered on a regular basis. All courses connected to the Lost Prizes conference are approved electives in the School Counseling stream.

EDUC-5001	ST: Developmental Therapy Dev. Teaching Program
EDUC-5001	ST: Global Citizenship
EDUC-5001	ST: Learning Challenges/Disabilities - ADHD
EDUC-5001	ST: Personal and Professional Leadership

EDUC-5001	ST: Programming for Aboriginal Students
EDUC-5001	ST: Sex and Health Education
EDUC-5001	ST: Sex, Gender, and Diversity
EDUC-5401	Creative Problem Solving
EDUC-5402	Expanding Gifted Education
EDUC-5403	Meeting the Needs of FAS/FAE Students
EDUC-5404	Reaching the ADHD Child
EDUC-5405	Reclaiming Troubled Children and Youth
EDUC-5406	Steps to Achieving Real-Life Skills
EDUC-5411	Youth Violence in Schools
EDUC-5446	Poverty and Potential

WHEAT Institute

Students who have completed training through the **Winnipeg Holistic Expressive Arts Therapy Institute (WHEAT)** will be eligible for up to 12 credit hours of transfer credit towards the School Counseling Stream. Students who have completed the Introduction to Expressive Arts in Therapy Certificate Program will receive 6 credit hours. Students who have completed the Advanced Intensive Expressive Arts in Therapy Certificate Program will receive an additional 6 credit hours. For more information, please email: wheatinstitute@gmail.com; or visit the website at wheatinstitute.com

Inclusive Education Stream (30 credit hours)

All courses are worth 3 credit hours. "ST" stands for Special Topics

Core Courses (18 credit hours)

- EDUC-5440(3) Inclusive Education I
 - EDUC-5441(3) Inclusive Education II (prerequisite EDUC-5440)
 - EDUC-5442(3) Working with Exceptional Children I (prerequisites EDUC-5440 and EDUC-5441)
 - EDUC-5443(3) Working with Exceptional Children II (prerequisite EDUC-5442)
 - EDUC-5445(3) Educational Assessment (prerequisites EDUC-5440 and EDUC-5441)
- Skills Based Requirement — one of

- EDUC-5001(3) ST: Three Pillars of Transforming Care
- EDUC-5405(3) Reclaiming Troubled Children and Youth
- EDUC-5444(3) Engaging Reluctant Learners
- EDUC-5446(3) Poverty and Potential
- EDUC-5450(3) Risk and Resilience

Prerequisites

Please note that we will generally not waive prerequisites for courses in the Inclusive Education Stream. Students must have completed the appropriate prerequisites in order to register for particular courses

Approved Electives (12 credit hours)

This is an evolving list — new courses may be added as they are developed. Not all of these courses are offered on a regular basis. All courses connected to the Lost Prizes conference are approved electives in the School Counseling stream.

EDUC-5001	ST: Effective Instruction: Paradigms, Principles, and Practices
EDUC-5001	ST: Enhancing Resiliency through Mentorship Programs
EDUC-5001	ST: Global Perspectives on Indigenous Societies, Education, and Environment
EDUC-5001	ST: Math for K - 8 Teachers
EDUC-5001	ST: Non-Routine Mathematical Problem Solving
EDUC-5001	ST: Numeracy in the Early Years
EDUC-5001	ST: Numeracy in the Middle Years
EDUC-5001	ST: Programming for Aboriginal Students
EDUC-5001	ST: Sex, Gender, and Diversity
EDUC-5401	Creative Problem Solving
EDUC-5402	Expanding Gifted Education
EDUC-5403	Meeting the Needs of FAS and FAE Students
EDUC-5404	Reaching ADHD Child
EDUC-5405	Reclaiming Troubled Children and Youth
EDUC-5406	Achieving Real-Life Skills
EDUC-5407	At-Risk Readers
EDUC-5410	Learning Disabilities
EDUC-5411	Violence in Schools
EDUC-5412	Gifted Education in the Inner City
EDUC-5421	Theories and Issues in School Counseling
EDUC-5422	Early and Middle Years School Counseling
EDUC-5423	Senior Years School Counseling

WHEAT Institute

Students who have completed training through the **Winnipeg Holistic Expressive Arts Therapy Institute (WHEAT)** will be eligible for up to 12 credit hours of transfer credit towards School Counseling Stream. Students who have completed the Introduction to Expressive Arts in Therapy Certificate Program will receive 6 credit hours. Students who have completed the Advanced Intensive Expressive Arts in Therapy Certificate Program will receive an additional 6 credit hours. For more information, please email: wheatinstitute@gmail.com; or visit the website at wheatinstitute.com

Indigenous Knowledge

The ACCESS Education Program at the University of Winnipeg is committed to providing courses that have an Indigenous theme to them while at the same time providing an innovative learning environment that celebrates the diverse backgrounds of its students. Our philosophy of using life experiences as strength rather than an obstacle has ensured long term growth and success in the teaching field for our graduates. Striving to take this a step further, we are pleased to offer a Post Baccalaureate diploma designed around Indigenous knowledge which is open to all individuals holding a Bachelor of Education degree.

Courses such as “Indigenous Peoples of the World” will examine the global perspective of indigenous people as well as examine historical and contemporary roles they have played in their own parts of the world.

Students interested in pursuing this stream, or in registering for particular courses within this stream, should contact Sandra Gendreau at s.gendreau@uwinnipeg.ca

Lost Prizes/ICIE Seminars

This summer, the Faculty of Education will host the Lost Prizes/International Center for Innovation in Education (ICIE) Seminars from July 5 - 7 at the University of Winnipeg. This conference will focus on the areas of leadership, enrichment, and identifying and developing the talents of marginalized and disengaged students. Conference speakers are internationally recognized for their work in the areas of giftedness, creative and critical thinking, and at-risk children and youth.

A feature of the Seminars will be conference-connected PBDE courses. These courses will include three full days of formal instruction, as well as full participation in the conference. Interested students will be able to choose one 3-credit hour course starting before the conference (July 3, 4, and 5), and/or another course immediately following the conference (July 9, 10, and 11). Students enrolling in two courses will require an additional day of classes, which will be held on Sunday, July 8. All courses will be held from 8:30 a.m. to 4:30 p.m. **Students must be admitted to the PBDE program, and must be registered for the conference, in order to enroll in these courses.** All courses are approved electives in the Inclusive Education, School Counseling, and General streams.

Fees

The regular conference fee is \$250.00. Students enrolling in the associated PBDE courses will pay a discounted conference fee of \$105.00, in addition to regular course tuition.

Conference Registration

For more information on the conference, please visit our website at <http://www.uwinnipeg.ca/lostprizes/index.html>

Lost Prizes/ICIE PBDE Courses

Courses Offered July 3, 4 and 5

EDUC-5001-003 ST: Three Pillars of Transforming Care Core course in Inclusive Ed stream

EDUC-5001-004 ST: TBA

EDUC-5001-005 ST: Culturally Responsive Practice

Courses Offered July 9, 10 and 11

EDUC-5001-006 ST: Art of Kid Whispering

EDUC-5001-007 ST: Borrowing Indigenous Perspectives

EDUC-5450-001 Risk and Resilience Core course in Inclusive Ed stream

Lost Prizes/ICIE Course Descriptions

EDUC-5001-003 ST: Three Pillars of Transforming Care

Instructor: M. Freado

Dates and Times: Monday to Wednesday, July 3 - 5 (plus conference July 5 to 7)
8:30 a.m. to 4:30 p.m.

Location: 1L04 (1st Floor, Lockhart Hall)

When children act out, it can sometimes trigger unexpected reactions in adults that may be uncaring or even harmful. This course will review the evidence of the impact of trauma on the brain and explore the types of behaviors that are the result of pain in traumatized children. Educators will gain skills to respond in ways to help bring healing and hope to the children and youth they serve. *Core course in the Inclusive Ed stream (meets the "Skills Based" requirement), elective in the Counseling and General Streams.*

EDUC-5001-004 ST: Programming for Indigenous Students

Instructor: F. Hines

Dates and Times: Monday to Wednesday, July 3 - 5 (plus conference July 5 to 7)
8:30 a.m. to 4:30 p.m.

Location: 1L06 (1st Floor, Lockhart Hall)

This course will provide educators with an opportunity to learn and/or expand on their knowledge of Indigenous education. Students will identify with historical issues and examine the current state of Indigenous education in Canada. The course will offer strategies in Indigenous learning styles, the effects of Residential schooling, curriculum redesign, resources and materials by Indigenous writers about Indigenous culture, alternative methods of programming, incorporating Indigenous perspectives into regular programs, the role of health and nutrition in daily learning, Elder teachings, community partners, celebrating cultural events and traditional Indigenous games. The course will also explore programs that work and community programs that are available to assist in educating Indigenous youth. *This course was formerly called Programming for Aboriginal Students; students who took that course cannot receive credit for this course. Elective in all streams.*

Lost Prizes/ICIE Course Descriptions

EDUC-5001-005 ST: Culturally Responsive Practice

Instructor: D. El Chaar

Dates and Times: Monday to Wednesday, July 3 - 5 (plus conference July 5 to 7)
8:30 a.m. to 4:30 p.m.

Location: 1L08 (1st Floor, Lockhart Hall)

Canadian classrooms are becoming more and more diverse with the influx of immigrant and refugee students. Such a diversity, brings with it the opportunity of learning from each other's cultures, as well as challenges to prepare students for the new environment. This course will provide educators with tools to prepare newcomer students for a new system of learning, within a culturally responsive practice environment. Preparing the students linguistically, socially, culturally and emotionally is key to their success and it allows a smooth transition into the academic Canadian system. This course will explore the role of cultural brokers historically, within different disciplines, with a focus on the role of cultural brokers in education. Educators, may at times serve as cultural brokers in schools, bridging the gap between the newcomer students' country of origin culture and the Canadian culture, hence, facilitating the full inclusion in the linguistic, social and cultural intricacies of the mainstream Canadian classrooms. *Elective in all streams.*

EDUC-5001-006 ST: The Art of Kid Whispering

Instructor: M. Freado

Dates and Times: Monday to Wednesday, July 9 - 11 (plus conference July 5 to 7)
8:30 a.m. to 4:30 p.m.

Location: 1L06 (1st Floor, Lockhart Hall)

This course addresses the capacity of care-givers to communicate with young people in ways that promote understanding, cooperation and trust. The most effective communication skill is listening. The Art of Kid Whispering involves skills to recognize and infer meaning and needs in the communication of young people and to be able to respond in ways that address the essential elements in that communication. Many important elements of communication occur beyond or beneath language. The ability to listen using visual and other auditory cues is critical to effectively communicating with young people who need support and guidance by caring adults. *Elective in all streams.*

Lost Prizes/ICIE Course Descriptions

EDUC-5001-007 ST: Borrowing Indigenous Perspectives: An Inclusive Approach to Safe and Healthy School Communities

Instructor: M. Bourbonniere

Dates and Times: Monday to Wednesday, July 9 - 11 (plus conference July 5 - 7)
8:30 a.m. to 4:30 p.m.

Location: 1L08 (1st Floor, Lockhart Hall)

Indigenous knowledge offers values that can be applied to community living in and outside the classroom. This course will look at the importance of genuine learning through story and examine traditional concepts of leadership, parenting, behaviour management, and conflict resolution. The medicine wheel will be introduced as a tool to approach classroom, as well as whole school, community building by engaging disengaged students, teachers and parents while building resiliency. *Elective in all streams.*

EDUC-5450-001 Risk and Resilience

Instructor: S. Van Bockern

Dates and Times: Monday to Wednesday, July 9 - 11 (plus conference July 5 - 7)
8:30 a.m. to 4:30 p.m.

Location: 1L04 (1st Floor, Lockhart Hall)

This course examines the characteristics and issues facing vulnerable children and youth, and will emphasize strengths instead of weaknesses, health instead of illness, normality instead of pathology, and hopefulness instead of professional cynicism. The course will consider strategies educators can use to help meet the needs of troubled children. A novel approach to assessment will be explored. Topics covered will include the Circle of Courage™ framework, early signs of vulnerability, defining characteristics, the effects of life in the family, school, community and with peers, and models that support resiliency, student engagement, and positive development. *Core course in the Inclusive Ed stream (meets the "Skills Based" requirement), elective in the Counseling and General Streams.*

Remaining Course Descriptions follow on the next page.

Course Descriptions

EDUC-5001-001 ST: Ancient Numeration Systems

Instructor: J. Ameis

Dates and Times: Saturdays, May 5, 12, 26, June 2, 9, 16; 9:00 a.m. to 3:00 p.m.
AND Wednesday, May 16; 6:00 p.m. to 9:00 p.m.

Location: 0AN70 (Rice Building, 491 Portage Avenue, Basement)

The course is a global tour of numeration systems. It begins with viewpoints on number sense. Then it considers pre-history, when oral language and tally marks were the ways of representing counts. Finally, it examines a variety of absolute, hybrid (evolutionary step towards a place value system), and place value systems (including the binary & hexadecimal systems). The course is not a lecture course. You will often be an active participant cast in the role of an archaeologist deciphering evidence. Connection to teaching Early & Middle Years mathematics is made as relevant. *Elective in the General streams.*

EDUC-5001-008 ST: Reflecting On My Practice

Instructor: H. Hunter

Dates and Times: Monday to Friday, July 23 to 27; 8:30 a.m. to 4:30 p.m.

Location: Room 1L04 (1st Floor, Lockhart Hall)

This project-based course is designed to provide opportunities for individual and collaborative inquiry into critical questions of practice. Using the landscape of alternative education as a framework, students will work across selected areas of inclusion, diversity, sustainability, indigenous education and counseling to consider ways to improve teaching and learning in their classrooms, schools and communities. Moving between theory and practice, a range of activities such as field trips, speakers, movie clips and videos will supplement the assigned course readings, seminars and class presentations. For this course, the guiding assumptions for reflective practice are:

- Teachers have the greatest impact on quality education that addresses the emotional, moral, aesthetic, physical and intellectual development of students,
- Teaching is a reflective activity that involves the study of your own experience to improve the way you work,
- Professional growth is a continuous process with many factors influencing teacher development, and
- Broader social and economic contexts influence, and are influenced, by the lived experiences of teachers. *Elective in the Inclusive Ed, School Counseling, and General streams.*

Course Descriptions

EDUC-5001-050 ST: Career: Life/Work Balance

Instructor: C. Korchak

Dates and Times: Tuesdays and Thursdays, May 22, 24, 29, 31, June 5, 7; 5:30p.m. to 8:30 p.m.
AND Saturdays, May 26, June 2; 8:30 a.m. to 4:30 p.m.

Location: 1L04 (1st Floor, Lockhart Hall)

This course offers an opportunity for students to develop understanding and skills for personal career planning. Emphasis is placed on learning and practicing communications skills, job-search skills, relationship skills and personal assessment skills. Students will consider how their approaches to life/career planning are influenced by past experiences, world-views, gender and culture. Students will develop a portfolio that documents their skills: communication skills, education and career explorations skills, interpersonal skills and management skills. Additionally, this course will provide initial preparation for working with others in helping them to understand the many facets of the world of work. *Elective in the School Counseling, and General streams.*

EDUC-5422-001 Early and Middle Years School Counseling

Instructor: D. Adam

Dates and Times: Monday to Friday, July 30 to August 3; 8:30 a.m. to 4:30 p.m.

Location: Room 0AN40 (Rice Building, 491 Portage Avenue, Basement)

This course will emphasize the role and function of the school counselor within the framework of a comprehensive developmental guidance program model. Contemporary issues related to the EY/MY students will be explored and strategies for assisting students will be examined. *Core course in the Counseling Stream, elective in the Inclusive Ed and General Streams.*

EDUC-5424-001 Group Counseling in Schools

Instructor: J. De Fehr

Dates and Times: Monday to Friday, July 16 to 20; 8:30 a.m. to 4:30 p.m.

Location: Room 1L06 (1st Floor, Lockhart Hall)

Counselors spend a great deal of time mastering strategies to meet the specific needs of individual students. An equally important component of pedagogy involves the examination of groups and group behavior within the classroom and within the larger context of the overall school culture. This course examines the facets of group dynamics, including characteristics, formation and dissolution, stages of change, and the role of the counselor in facilitating collaboration, cooperation, and group processes. Strategies for facilitating productive and therapeutic guidance groups, and for developing leadership skills in group counseling will be explored. *Core course in the Counseling Stream, elective in the Inclusive Ed and General Streams.*

Course Descriptions

EDUC-5425-001 Counseling Ethics

Instructor: C. Pitura

Dates and Times: Tuesday and Thursday, May 1, 3, 8, 10, 15, 17; 5:30 p.m. to 8:30 p.m.
AND Saturdays, May 5, 12; 8:30 a.m. to 4:30 p.m.

Location: Room 3M63 (3rd Floor, Centennial Hall)

This course will examine key ethical issues and dilemmas that school counselors may confront. Topics will include: informed consent, confidentiality, boundary issues, diversity, research, and supervision. Record-keeping, documentation, and accountability will also be explored within the context of the role of the school counselor working in a school setting. *Core course in the School Counseling stream, elective in the General Stream.*

EDUC-5443-001 ST: Exceptional Child II

Instructor: J. Van Wallegem

Dates and Times: Saturdays, May 5, May 12, May 26, June 2, June 9; 8:30 a.m. to 4:00 p.m.
There will be some online work as well

Location: 1L06 (1st Floor, Lockhart Hall)

This course emphasizes inclusive philosophy with consideration of how to meet the needs of all students. It focuses on teaming, planning and intervention with more significant special needs, including cognitive, behavioural, and physical/sensory disabilities/disorders. Students will concentrate on strategies that apply directly to their own school situations while learning from the varied experiences of their colleagues. *Core course in the Special Education stream. Prerequisites: EDUC-5440 Intro Inclusive Ed I; EDUC-5441 Intro to Inclusive Ed II; and EDUC-5442 Exceptional Child I.*

Contact Information

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Registration and Tuition Fees

Student Central

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Student Central

<http://www.uwinnipeg.ca/index/student-central>

University of Winnipeg

<http://www.uwinnipeg.ca>